

PERIYAR UNIVERSITY



BA, B.COM, BBA, B.SC & B.CA, FRENCH FOR I-IV SEMESTERS

**SYLLABUS FOR THE CANDIDATES
ADMITTED FROM THE ACADEMIC
YEAR 2023-2024 Onwards**

Programme:	I & II UG – First Language - French
Programme Code:	
Duration:	2 years
Programme Outcomes:	<p>After successful completion of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Recall basic French grammar rules, such as verb conjugations and noun-adjective agreements. 2. Identify key vocabulary related to everyday topics and famous French literary works. 3. Explain the meaning of short stories or extracts from famous French literary works. 4. Summarize the main points of basic French conversations on everyday topics. 5. Construct sentences in French using appropriate grammar and vocabulary to express ideas and opinions. 6. Utilize proper question formation to gather information in French conversations. 7. Analyze and compare cultural differences and similarities between French-speaking communities. 8. Break down complex sentences from literary works to understand their structure and meaning. 9. Critique and evaluate their own language proficiency and set goals for improvement. 10. Compose original written pieces in French, such as short essays or descriptions.
Programme Specific Outcomes:	<ol style="list-style-type: none"> 1. Recall and apply foundational language skills in French, including listening, speaking, reading, and writing, to engage in simple conversations and everyday situations. 2. Comprehend and demonstrate intermediate-level language proficiency in French, by engaging in discussions, comprehending authentic materials, and expressing ideas coherently. 3. Analyze and evaluate selected French literary works, identifying main themes and cultural influences. 4. Create written expressions in French, constructing coherent essays, narratives, and responses that showcase their language skills and understanding of various topics. 5. Develop an appreciation for cultural awareness, recognizing and respecting cultural differences in French-speaking communities.

List of Courses:

Semester	Course Code	Title of the Course	Core/Elective/ Soft Skill	Credits
I		Foundation Course: Paper I – French - I	C	3
II		Foundation Course: Paper II – French - II	C	3
III		Translation, Comprehension and Grammar - I	C	3
IV		Translation, Comprehension and Grammar - II	C	3

UG – SEMESTER – I

Foundation Course: Paper I – French - I

Course Outcomes	<ol style="list-style-type: none"> 1. Recall and remember the usage of grammatical tenses in constructing sentences in a dialogue. 2. Apply the learnt grammar rules in practice exercises to improve their understanding 3. Explain the nuances in the usage of various grammatical tenses and their aspects 4. Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French 5. Communicate in French and summarize a given text 	
Course	Core	
Title of the Course:	Foundation Course: Paper I – French – I	
Credits:	3	
Pre-requisites, if any:	---	
Course Objectives	Identify the basic French sentence structure	K1
	Define and describe the various grammatical tenses and use them to communicate in French	K2
	Examine the various documents presented and discuss and reply to the questions asked on it	K2 and K3
	Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French	K4
	Evaluate the grammatical nature present in passages	K5
Units		
I	Salut ! Enchanté	
II	J'adore	
III	Tu veux bien ?	
IV	On se voit quand ?	
V	Bonne idée	
Reading List (Print and Online)	Régine Mérieux & Yves Loiseau, <i>Latitudes -1-</i> (A1 /A2), méthode de français, Didier, 2017 (units 1-6 only)	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	P O9	PO 10	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
C O 1	S	M	M	L	S	M	L	S	M	S	S	S	M	S	M
C O 2	S	M	M	L	M	M	L	S	S	M	S	S	S	S	M
C O 3	M	S	S	M	M	M	L	M	M	M	M	M	M	S	M
C O 4	S	M	M	L	S	M	L	S	M	S	S	S	M	S	M
C O 5	S	M	M	L	M	M	L	S	S	M	S	S	S	S	M

S-Strong M-Medium L-Low

UG – SEMESTER – II

Foundation Course: Paper II – French - II

Course Outcomes	<ol style="list-style-type: none"> 1. Understand and apply the grammatical concepts in drafting sentences and paragraphs 2. Apply the rules and regulations to effectively employ past tense 3. Practice exercises and identify errors 4. Explain and summarize a French document such as posters, bulletins, infographics, etc. 5. Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French 6. Build upon acquired writing and communication skills to develop them 	
Course	Core	
Title of the Course:	Foundation Course: Paper II – French - II	
Credits:	3	
Pre-requisites, if any:	-	
Course Objectives	Revise and recall the French sentence structure	K1
	Enumerate the various grammatical tenses and use them to communicate better in French	K2
	Summarize and develop ideas from the documents after discussing it in detail	K2 and K3
	Analyze and interpret verbal expressions of cause, effect, purpose, and opposition in French	K4
	Evaluate and comprehend text passages	K5
Units		
I	C'est où ?	
II	N'oubliez pas	
III	Belle vue sur la mer	
IV	Quel beau voyage	
V	Oh joli Et après	

Reading List (Print and Online)	Régine Mérieux & Yves Loiseau, <i>Latitudes -1- (A1 /A2)</i> , méthode de français, Didier, 2017(units 7-12 only)
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	P O9	PO 10	PS O1	PS O2	PS O3	PS O4	PS O5
C O 1	M	S	M	L	L	M	S	S	S	M	L	M	S	M	M
C O 2	L	S	S	M	S	M	L	S	L	M	M	S	S	S	S
C O 3	M	S	S	M	M	M	L	M	M	S	M	L	S	S	M
C O 4	M	S	S	M	L	M	L	S	M	S	S	S	M	S	M
C O 5	S	M	M	L	M	M	L	S	S	M	S	S	S	S	M

S-Strong M-Medium L-Low

UG – SEMESTER – III

Foundation Course: Paper III – French - III

Course Outcomes	<ol style="list-style-type: none"> 1. Identify and appreciate the construction and the structure of different tenses and sentences 2. Translate simple texts 3. Draft and summarize literary texts 4. Apply the grammatical rules to express one's ideas using different tenses 5. Analyze literary texts with respect to their structure and composition 	
Course	Core	
Title of the Course:	Translation, Comprehension and Grammar – I	
Credits:	3	
Pre-requisites, if any:	-	
Course Objectives	Understand the structure and use of the different grammatical tenses	K2
	Translate texts and examine them	K2 and K4
	Draft summaries of literary texts	K2 and K6
	Identify the requirement and employ the different grammatical tenses	K3
	Analyze and critically assess the literary texts	K4 and K5
UNITS		
I	Les feuilles mortes Le Vrai Père Les pronoms relatifs	
II	Nos études Demain dès l'aube Le passé composé	
III	Par une journée d'été L'imparfait	

	Le Plus-que-parfait
IV	Une visite inattendue Le subjonctif Le conditionnel
V	L'hiver Le libraire La comparaison

Reading List (Print and Online)	K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	P O9	PO 10	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
C O 1	S	M	M	S	M	L	M	S	S	M	L	M	S	M	M
C O 2	L	S	M	S	S	M	M	L	S	M	M	M	S	M	S
C O 3	S	M	M	S	S	M	L	M	M	S	M	L	S	S	M
C O 4	M	S	S	M	L	M	L	S	M	M	S	M	M	S	M
C O 5	S	M	M	L	M	M	L	S	S	M	S	M	M	S	M

S-Strong M-Medium L-Low

UG – SEMESTER – IV

Foundation Course: Paper IV – French - IV

Course Outcomes	<ol style="list-style-type: none"> 1. Apply connecting words (<i>cause, but, concession, condition, hypothèse, conséquence</i>) to improve the spoken as well as written communication skills 2. Differentiate the various past tenses in “<i>Les Temps du Passé</i>” and their unique usage 3. Summarize the literary texts 4. Identify and apply the different grammatical tenses of “<i>les temps du passé</i>” in sample exercises to practice 5. Critically assess the literary texts through an analysis of its themes, narrative techniques, characters and its cultural significance 	
Course	Core	
Title of the Course:	Translation, Comprehension and Grammar – II	
Credits:	3	
Pre-requisites, if any:	-	
Course Objectives	Demonstrate the usage of connecting words in a given text	K2
	Understand and differentiate the various types of past tenses in “ <i>Les Temps du Passé</i> ”	K2 and K4
	Summarize the literary texts after a thorough analysis	K2 and K4
	Identify and apply the different grammatical tenses of “ <i>les temps du passé</i> ”	K3
	Analyze and critically assess the literary texts with regard to the themes and literary techniques	K4 and K5
UNITS		
I	Décadi et son grand-père Le Petit chose Le passé simple	

II	L'égociste puni Estula Temps du passé – Emplois (le passé composé, l'imparfait, le passé simple, le plus-que-parfait)
III	Une Saison dans la vie d'Emmanuel L'expression de la cause L'expression de la conséquence
IV	Une mauvaise nouvelle L'expression du but L'expression de la concession
V	La visite de la grand-mère Le Horla L'expression de la condition et de l'hypothèse

Reading List (Print and Online)	K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	P O9	PO 10	PS O 1	PS O 2	PS O 3	PS O 4	PS O 5
C O 1	M	S	S	S	M	S	M	S	S	M	S	S	S	L	S
C O 2	M	S	S	S	M	M	M	L	S	M	M	M	S	M	S
C O 3	S	M	M	S	S	M	L	M	M	S	M	L	S	S	M
C O 4	M	S	S	M	L	M	L	S	M	M	S	M	M	S	M
C O 5	S	M	M	L	M	M	L	S	S	M	S	M	M	S	M

S-Strong M-Medium L-Low
